



# C Track Kindergarten with Mr. Howe

July 26, 2019

Dear Parents,

Everything is going very well in class. If you are interested in volunteering, I am sure the students would love to see you. I appreciate knowing in advance if you can volunteer, but I can adapt to last minute volunteers.

I have started posting all newsletters and homework to <https://howekinder.com>. If a newsletter, reading log, or homework calendar is misplaced, the website is a great place to look!

I am waiting for the last internet photo release before posting to the class Facebook page. I hope to begin posting this week!

I have included the first progress report in the shark folder today. The scores show uppercase and lowercase letter recognition, letter sounds, high frequency words, counting, and number recognition. For counting and number recognition, the score is the highest number reached or recognized without making a mistake. Letter recognition is the number of letters correct in random order. You may have different results at home. I will check these scores every few weeks and send home updated reports. This first report is a great starting point to show how much the students will learn!

You will notice that I have printed the Kindergarten Sight Words on the back of this newsletter. As the year progresses, all of the words will be introduced. These words are to be read on sight, and not sounded out. Help your child practice a few sight words at a time and point out sight words when reading to them.

The homework this week is the weekly reading log and the daily homework calendar. It is vital that you to read to your child every night.

Please don't hesitate to contact me if you have questions. My cell number is (916) 799-4497. You can leave a message or send me a text message. My email address is [steve@howekinder.com](mailto:steve@howekinder.com).

Sincerely,

Steven Howe  
Mary Tsukamoto Elementary School

# Kindergarten High Frequency Words

I\* can\* we\* the\* like\* a\* see\*

go\* to\* have is play are for

you this do and\* what little said

here was she he has look with

my me where at in it of

on they down one big small come

that be am no his had as

\* Words tested in the first trimester